

Simple Assignment
Writing Rubric

Grading scale	4 (A)	3 (B)	2 (C)	1 (D)	0 (F)
Content Purpose	The purpose is clear and well defined. The purpose of the assignment is fully achieved.	The purpose is mostly clear and defined. The purpose of the assignment is mostly achieved.	The purpose is partially defined. The purpose of the assignment is partially achieved <i>throughout the writing</i> .	The purpose is partially defined. The purpose of the assignment is partially achieved <i>in some of the writing</i> .	The purpose is unclear or the purpose for the assignment is not achieved in the writing at all.
Content Detail	The topic is thoroughly covered. Writing is rich in detail and supporting information and contains relevant sentences.	The topic is mostly covered and or may contain one or two irrelevant sentences. Writing has a fair amount of detail and supporting information.	The topic is partially covered and contains some irrelevant sentences. Writing has some detail and supporting information.	The topic is minimally covered and contains many irrelevant sentences. Writing has little or no detail and supporting information.	Writing has many irrelevant sentences and is so lacking in detail that the topic remains undeveloped and or unclear.
Content Organization	Writing is well organized throughout the work and in each part of the work. The organization is suited to the topic and or purpose.	Writing is well organized and consistent except in one or two parts of the work.	Writing has some organization of ideas is evident and mostly consistent.	Writing organization is sporadic and may not be consistent. The organization may not be suited to the topic and or purpose.	Writing lacks any logical organization of ideas.
Mechanics Sentences	Writing has <i>no</i> sentence fragments or run on sentences. It may have one or two mistakes in the use of nouns, verbs, pronouns or subject-verb agreement.	Writing has <i>one or two</i> sentence fragments or run on sentences. It may have a few mistakes in the use of nouns, verbs, pronouns or subject-verb agreement.	Writing has <i>a few</i> sentence fragments or run on sentences that do not impede readability. It may have <i>a some</i> mistakes in the use of nouns, verbs, pronouns and subject-verb agreement.	Writing has <i>many</i> sentence fragments or run on sentences <i>that impedes readable</i> . It may have <i>frequent</i> mistakes in the use of nouns, verbs, pronouns and subject-verb agreement.	Writing is <i>filled with</i> sentence fragments or run on sentences <i>making it hard to read</i> . It may have <i>frequent</i> mistakes in the use of nouns, verbs, pronouns and subject-verb agreement.
Mechanics Capitalization	Writing has one or two mistakes in capitalization.	Writing has infrequent mistakes in capitalization.	Writing has occasional mistakes in capitalization.	Writing has frequent mistakes in capitalization	Writing has mistakes in capitalization in almost every sentence.
Mechanics Punctuation	Writing has <i>one or two</i> punctuation marks misused or missing.	Writing has <i>a few</i> punctuation marks misused or missing.	Writing <i>has many</i> punctuation marks misused or missing.	Punctuation marks in the writing are <i>frequently</i> misused or missing.	Punctuation marks in the writing are misused or missing in almost every sentence.
Mechanics Spelling	Writing contains <i>one or two</i> spelling mistakes or typos.	Writing contains <i>a few</i> spelling mistakes and or typos.	Writing has occasional misspellings, usually indicating an approximation of the correct spelling.	Writing has frequent mistakes in spelling and may or may not contain one or two chat acronyms or texting shorthand.	Writing is filled with mistakes in spelling without any indication of awareness of spelling patterns and may contain chat acronyms or texting shorthand. (imho)
Grading scale	100 - 93	92 - 85	84 - 76	75 - 70	69 - 0